



Broward Teachers Union

# Innovative Teacher

## HOOTENANNY

Benefiting:  **Broward  
Education  
Foundation**  
Investing in Broward's Future since 1983



Thursday, April 4, 2024



# THANK YOU TO OUR PROUD PARTNERS



*State of Florida District Education Foundation  
Matching Grants Program*

**EDUCATION FIRST**  
EMPLOYEE GIVING CAMPAIGN



**BANK OF AMERICA**

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# WELCOME



Dear Grant-Winning Recipients & Friends:

Broward Education Foundation is rip-roaringly proud to celebrate your achievements this evening at the 6<sup>th</sup> Annual Broward Teachers Union HOOTENANY benefitting Broward Education Foundation. Thank you for your commitment to engaging and motivating students in Broward County Public Schools.

We are immensely grateful for the commitment and generosity of business and community leaders, public-private partnerships, and contributors to the Education First Employee Giving Campaign, through which funding for these grants is made possible.

This year, we are proud to share:

**Innovative Teacher Hybrid Start-Up Grant - 52 Teachers will receive more than \$50,440.15**

Innovative curriculum ideas (for in-person and virtual learning) developed by teachers who receive initial grant funds to implement them.

**Disseminator Grants - 30 Teachers will receive \$30,000.**

Proven and tested innovative curriculum ideas with measurable outcomes; teachers receive grant funds to package and market their teaching strategies through lesson packets, visual displays and workshops for their peers.

**Adapter Grants - 134 Teachers will receive more than \$73,482.90.**

Teachers inspired by Innovative Teacher Disseminator curriculum receive grants to purchase materials needed to adapt the lessons to their classrooms.

Broward Education Foundation's longstanding partnership with the City of Hollywood's Education Advisory Committee has resulted in \$20,000 in grant funding for 20 Hollywood educators. Six teachers are the proud recipients of FPL EmPOWERing STEM Educators grant valued at a total of \$11,000. Finally, a \$5,000 grant from State Farm was received to support auto safety programs.

To each of the 242 grant winners, please accept our heartfelt congratulations for your creativity, dedication to learning and unwavering commitment to the students in our community.

Saddle up and enjoy your evening!

Sincerely,

A handwritten signature in black ink that reads "Jean M. McIntyre". The signature is fluid and cursive.

**Jean McIntyre**

Broward Education Foundation, Chair  
President/CEO  
Greater Pompano Beach Chamber of Commerce  
Serving Lighthouse Point/Margate



## THE AUTO LOAN FOR SCHOOL EMPLOYEES



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- ✔ **1 Free \$50 Amazon Gift Card:** Treat yourself to something special when you finance your vehicle with EduDrive.
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# Innovative Teacher Start-Up Grants



## ELEMENTARY SCHOOL

### CS Inclusion: Computer Science for ALL!

This project will support the meaningful inclusion of students with disabilities in computer science education by providing BCPS teachers—particularly ESE teachers—the resources, strategies, and tools needed to do so through a professional learning community and lending library. The goal of the project is to expand access to computer science education and engage ALL students (particularly students with disabilities) in hands-on problem solving through explicit and integrated instruction on robotics and computer science, which is foundational knowledge that helps to build 21st century skills such as problem-solving, persistence, collaboration, and communication—skills that ALL students need for success in life, college, and career.

**Debra Kelly Thomas**  
**Applied Learning**

### Robotics

This project will help train other teachers. The purchase of a robot will help facilitate other teachers’ abilities to program, build, and design. Robotics focuses on computational thinking, engineering design and programming. This project will help teachers across the district teach and carry these lessons to the classroom to help students gain these important skills. These skills will help students become ready for careers in STEM.

**Belinda Beckford**  
**Applied Learning**

### Men of Class

The Men of Class program is an elementary student character development program that works to build life skills, leadership, goal setting, positivity and other traits needed to transition from one grade level to the next, to graduate high school and to successfully transition to college or career. The student-created pledge says it all: “I pledge to be a man of class every day of my life. I can behave beyond expectations. By respecting parents, teachers, and other authority figures. As a Man of Class I can make my family and my community a better place by my actions.”

**Gessy Sainvilus**  
**Charles Drew Elementary**

### Eco-Ilins Project

The Green Team Project aims to promote environmental awareness and responsibility among students by providing hands-on sustainability initiatives on campus. Through three student-led clubs—the Recycling Rangers, Food Recovery Program, and Budding Botanists—students will gain practical skills while directly improving the school’s environmental impact. With measurable impact on waste diversion, food security, and biodiversity conservation, the Green Team Project empowers students to enact positive change through innovation. The hands-on, skill-building nature addresses multiple school improvement goals, including environmental awareness, student leadership, and community engagement.

**Nuria Casamitjana**  
**Collins Elementary**

### Newer Books for Our School Library

Titlewave is a library media service and can be accessed within the Clever dashboard, through the app Follett Destiny. It keeps a running total of the volumes within the school’s library collection. Inventories are updated automatically in Titlewave when new books are added, and old books are weeded (removed) from the collection. A wide variety of statistics are included in the Collection Analysis report provided by Titlewave. These statistics will provide factual data to determine success and gain insight into the improved areas of the collection. Students will have a greater volume and variety of appealing titles available for routine check-out.

**Crystal Coyle**  
**Gator Run Elementary**



## Culture in the Classroom

In a Pre-K classroom, there are many opportunities to teach about the wonderful and diverse world around us. Through dramatic play, small group activities and teacher time, students will learn about other cultures and communities. They will celebrate the things that make them different, while realizing they are more alike than they think. Lastly, families need to be celebrated; parents will be invited to events where they can share stories of their cultures, and the students will learn how similar they are to their classmates.

**Phyllis BeJune**  
**Margate Elementary**

## Hoop It Up with the NBA

Math Hoops is a program created by Learn Fresh that aims to narrow the math gaps of students in grades 3–12 through students' love of basketball. Students work on improving math skills in a collaborative game setting that also teaches social skills and critical thinking skills. The NBA Math Hoops experience develops students' algebra readiness prior to entering high school while strengthening important skills, including self-regulation and executive function.

**Tamika Davis & Maria Orozco**  
**Morrow Elementary**

## Immersive STEM Adventures: Virtual Reality Exploration for Young Minds

Immersive STEM Adventures seeks to revolutionize science education in school by introducing cutting-edge virtual reality (VR) technology. With engaging kits like Professor Maxwell's VR Atlas and Abacus Brands' VR Science Kits, students will embark on captivating journeys through space, oceans, and the natural world, bridging the gap between textbook learning and real-world application. This project aims to instill a love for STEM subjects by providing an interactive and multisensory learning experience.

**Tara Dukanauskas**  
**North Andrews Gardens Elementary**

## Florida Butterfly and Wildlife Garden Observatory

Students in grades 3–5 will design and plant a garden that will serve as an observatory for Florida butterflies and wildlife. Books on native plants and butterflies will help students identify these in their various stages of growth. Students will observe the stages of the life cycle of native Florida animals and plants, including first-hand knowledge of butterfly metamorphosis. They will also learn the impact that humans have had on native Florida plants and the importance of restoring the local ecosystem. This vibrant outdoor space will allow students to explore the wonders of native Florida plants, butterflies, and wildlife, promoting environmental stewardship and scientific inquiry.

**Doreen Brown**  
**North Lauderdale Elementary**

## S.T.E.M. Opportunities through Aviation

Over the next decade, aviation and aerospace industry will require 2.3 million employees in a \$9 trillion market. Drones aren't just fun, but are also becoming an integral part of the aviation industry, as well as becoming central to the functions of various other businesses and government organizations. Students in Title 1 schools do not often get the opportunity to engage in the field of aviation; therefore the school wants to provide students with information about all vocational careers available. In the Aviation afternoon club, students will work with drones, planes, and rockets to explore the areas of aerodynamics, thrust, propulsion, and lift.

**Joseph Fursetzer**  
**North Lauderdale Elementary**

## I'm Here for the Drama!

Drama clubs provide a platform for individuals interested in acting, directing, stage design, and other aspects of theater production. Drama Club members often team up to produce and stage plays, musicals, or other theatrical performances. The drama club acts as a creative space for students to breed their acting skills, discover the world of theater, and build teamwork and communication skills. Activities may include rehearsals, workshops, script readings, and organizing public performances for the school or local community. The drama club not only promotes artistic expression but also cultivates trust, teamwork, and a sense of community among its members.

**Shannel Green**  
**Park Lakes Elementary**

## BOT Block Coders

Students in grades K–3 will get to experience coding the VEX 123 robot and observe as the robot follows their commands. First, students will use push button coding directly on the robot. Next, they will use the Coder. The Coder uses magnetic block coding cards to build a program for the robot to follow. Students are able physically manipulate the blocks and visualize how the robot will follow their program. Finally, students learn how to use block coding on VEX 123 VR to code the robot online and then download the code to the actual robot.

**Craig Lehrhaupt**  
**Parkside Elementary**



**Brick by Brick: Igniting STEM Learning with LEGO Spike**  
Students may create, construct, and program robots that can move, feel, and interact with their surroundings with LEGO Spike Education. In addition to improving their STEM skills, this would encourage cooperation and teamwork as students construct and program the robots together. Furthermore, the school's goal of giving kids a well-rounded education that equips them for success in the twenty-first century is in line with the LEGO Spike Education initiative. The school library can become a center for learning and creativity for the community and the kids with the help of this award.

**Katrina Fossella**  
**Pembroke Lakes Elementary**

### Let's Decode with Decodables!

The Let's Decode with Decodables! project will help students build readings skills by providing K–2 teachers with “decodable” texts that they can use during small group instruction to reinforce phonics skills. Struggling readers in grades 3–5 will also have access to phonics materials that they can use to practice so that they can become fluent, engaged readers. The materials (decodable text) will be distributed to teachers in grades K–2. It will also be available to students in grades 3–5 who show deficiencies in phonics. Teachers will utilize materials during small group instruction and use them to reinforce specific phonics skills.

**Zobeida Renteria**  
**Sanders Park Elementary**

### Earn Your Wings at String Airlines, To A Passport to Music

This project has Pre-K students earning their “wings” to become pilots at “String Airlines.” Each pilot (student) will fly their instruments to various countries: Note Country has students learning the notes on the instrument; in Rhythm Country, students learn rhythms to play. In Caring for My Instrument Country, students learn how to care for the instrument and get ready to play, and in Holding My Instrument Country, students work on holding the violin and the bow. Each time a pilot (student) completes a task they will receive a stamp on their passport.

**Jody Yanow**  
**Sunset Lakes Elementary**

### The Digital World

The Digital World grant will give students the opportunity to engage with computer science in multiple ways. Initially, students will begin computer science with coding through CODE.org. This is an excellent program to introduce students to the foundations of coding. The next step will be to put robotics in the hands of students. VEX Robotics and iRobot are two different handheld codable robotics. These are educational robotics that foster creativity, teamwork, and critical thinking skills. This direct learning environment gives students equitable access to computer technology.

**Kathryn Columbus**  
**Tradewinds Elementary**



### Coding with Dash, the Robot

This project will use Dash Coding Robots to promote coding skills at the elementary level. Dash is provided through the Wonder Workshop program. Students will complete basic coding lessons through a series of FREE apps—Blockly, Wonder and Xylo. Students complete coding lessons using blocks, music, and unplugged formats. These robots provide an interactive and creative coding tool. Students enjoy the noise and buzz of the digital experience. They will learn many of the 21st century skills of problem solving, critical thinking, storytelling, and computer science.

**Brenda Williams**  
**Welleby Elementary**

### To Infinity and Beyond

Students will take an in-depth look at each of the eight planets, the sun, the moon, and pretty much anything space-related. Students will recreate constellations using black construction paper and white markers, crayons and paint pens. They will use marshmallows and pretzel sticks to create 3D models of their own made-up constellations and present them to the class. Students will also learn about black holes and dwarf planets. In groups, they will create representations of the solar system using available materials. One of the students is a space expert who loves to share information about black holes and dwarf planets; other students have become interested in space too!

**Ivette Furbish**  
**Westchester Elementary**

### Fun with Phonics

Real-world experiences such as traveling and studying Phonics is an imperative skill for early childhood students to learn. It builds the foundation from which all other reading instruction derives. When students master the auditory and visual skill set of blending and segmenting phonics at a young age, they gain the ability to attack multi-syllabic words with confidence. When students are able to read fluently, comprehension is easier. Fun with Phonics will provide quality phonics instruction through hands-on literacy centers and games.

**Jeannie Krouch**  
**Westchester Elementary**

## Making the Shift to Science of Reading

With the help of Secret Stories Phonics, Heggerty Decodables, and the book, "Shifting the Balance," students will learn to become great readers and close any achievement gaps while having fun. Secret Stories are like reading glasses for kids. They help them read words so that they don't have to memorize them. With secret stories, students learn the strategies to be a successful reader and problem solver. Students will use these secrets when reading in all subject areas. Whether students are reading fiction or non-fiction genres, math word problems, science, social studies, or even music...secrets are everywhere!

**Brandi Colon**  
**Winston Park Elementary**

## MIDDLE SCHOOL

### Combining STEM/Aviation and 3D Printing

Students will be using the 3D printer to incorporate the Civil Air Patrol Squadron (an auxiliary of the Air Force) and the school's Embry Riddle partnership Aviation Elective class to have the students create 3D models of an aircraft of their design. This investment would pay off in the long run by helping students to develop the skills and knowledge they need to succeed in college and the workforce. Students will be practicing mathematical design, aerospace engineering principles, problem solving and spatial reasoning abilities.

**Traci Cohen**  
**Crystal Lake Middle**

### Join My Quiz

What student likes a quiz—especially one that they had no idea was coming? When students hear the words "Join My Quiz," they get excited and amped up to log in, answer questions, earn some points, and master the content that they have been learning. The website Quizizz.com has helped students in ways that they never could have imagined; it makes learning fun, interactive and exciting for not only teachers but also the students and learning community. It's easy to find, create and share content, especially now with the new AI component.

**Tanya Fenton**  
**Lyons Creek Middle**

### Cultivating Life Skills Through Robotics

The school's STEM program will allow students to develop creative projects, providing students the opportunity to collaborate, build teamwork, and develop their critical thinking skills through a variety of activities. This project will use robotics technology to ensure relevant education outcomes that include real-life scenarios where students will solve problems and challenges. Robotic education makes fields like engineering approachable, and allows students to practice critical computational thinking skills.

**Kadeen Thomas**  
**Millennium 6-12 Collegiate Academy**

## Soaring into STEM with Drones

The Soaring into STEM with Drones project is an innovative initiative to provide students with a comprehensive understanding of aviation principles, focusing on the forces that govern flight. This project will combine theoretical understanding of flight with hands-on experience with a sophisticated DJI Mini 4 Pro Fly More Combo Plus drone. Through carefully designed indoor drone challenges, students will engage in skill-building exercises, progressing from fundamental maneuvers to the navigation of intricate obstacle courses they themselves design.

**Ernst Alexis**  
**Silver Lakes Middle**

### Forensics Crime Scene Investigations

This Forensic Crime Scene Investigation project aims to immerse students in the exciting world of forensics, providing hands-on experience in fingerprint analysis, blood sample examination, and DNA evidence interpretation using electrophoresis. Students will apply forensics classroom instruction in real-world simulations of crime scene investigation. Each investigation will conclude with students creating a final forensics lab report with their interpretation of fingerprint, blood, and DNA evidence analysis. By investing in cutting-edge forensics experiments and educational resources, the goal is to inspire the next generation of forensic scientists and strengthen STEM education.

**Nyla Barker**  
**Silver Lakes Middle**

### From Podium to Performance: Speech and Drama Initiative

The Podium to Performance Initiative will provide students a platform to experience the professional setting of public speaking. Students in this project will cultivate critical thinking, research, and public speaking skills in an environment where every voice can be heard and grow in confidence to reach their full potential. Materials in this project will include podiums and microphones within the classroom to simulate conditions of public speaking on stage. A library of diverse and challenging scripts will also be curated, including monologues and drama pieces for use in competitions.

**Annamarie Deidesheimer**  
**Silver Lakes Middle**

### Viva la Musica!

The Viva la Musica! grant project will implement an innovative Latin band program designed to promote cultural diversity and positive cultural interactions among students and to help them develop music proficiency through project-based learning. Through the strategic acquisition of Latin band instruments and a comprehensive series of engaging musical activities, this initiative aims to broaden students' cultural horizons, foster musical proficiency, and contribute significantly to a more inclusive school environment by promoting a greater appreciation of our schools growing Hispanic population.

**Francisco Gonzalez**  
**Silver Lakes Middle**



### Florida Native Plant Nursery

The Florida Native Plant Nursery project will engage students in ecological stewardship while applying STEM skills in botany and horticulture. This grant will empower students to develop essential STEM skills through a comprehensive set of activities and lessons, engaging in hands-on experiences in propagating native Florida plants. Students will focus propagating native plants to increase the local population of coontie plants, native Florida porterweed, native Florida grasses, and other indigenous species. Aligned with middle school science standards, this project aims to nurture a sense of environmental responsibility, enhance scientific understanding, and provide students with practical skills in caring.

**Timothy Gore**

**Silver Lakes Middle**

### 3-D Modeling Engineers

The 3-D Modeling Engineers projects will embark on a transformative educational journey in a cutting-edge technology application of classroom instruction in the Introduction to Engineering class. This project aims to immerse students in the dynamic world of STEM, utilizing 3D printers and 3D modeling software to instill problem-solving skills, foster creativity, and implement the engineering design process. Aligned with science curriculum standards, this initiative will provide students with hands-on experiences that transcend theoretical knowledge, preparing them for future challenges and opportunities in engineering and other STEM-related careers.

**Lascalles Reecei**

**Silver Lakes Middle**

### Hydroponic Food Production Project

This grant aims to empower students with hands-on experiences in hydroponic agriculture, cultivating a deep understanding of plant biology, sustainable food production, and technological innovation. Aligned with science education standards, this project seeks to instill a passion for science, technology, engineering, and mathematics (STEM) through practical engagement with hydroponic systems. This project is needed to demonstrate how technological innovations can improve food production. Students will explore the advantages of hydroponic systems over conventional farming, especially water conservation and the higher yield that can occur under controlled growing conditions.

**Sandra Robinson-Burgess**

**Silver Lakes Middle**

### Student Leadership Development Corps

The Student Leadership Development Corps will develop student leadership among middle school students following the Junior ROTC high school model. This comprehensive grant will provide students with the essential resources and tools necessary to perform military drill and ceremony commands, execute intricate rifle drill routines, and meticulously uphold proper color guard etiquette during a diverse array of

ceremonies and parades. Rooted in the timeless principles of leadership and discipline synonymous with Junior ROTC, this innovative project is strategically designed to instill in students a profound sense of responsibility, to foster teamwork, and to instigate a profound respect for tradition, ceremonial protocols, and citizenship.

**Peter Tulloch**

**Silver Lakes Middle**

### iCompute Academy CAPE (Career and Professional Education) Activity

A collective of students will focus on the exhibition of purposeful work ethic and will earn multiple industry certifications by performing acts as “employees” in a simulated organization that thrives off of a collection of successful performances. This simulation gives middle school students the potential to earn the Microsoft Office Specialist Master Certificate and associated Adobe Creative Cloud industry certifications. These credentials contribute to the now limitless number of points (weight) that a student can earn in middle school for acceleration. The funding will be used to supplement activities that extend the practical use of the concepts presented in the simulated organization.

**Michael Vassell**

**Silver Lakes Middle**

### Hear and Now!

This grant proposal aims to facilitate an enriched learning environment by providing high-quality headphones for classroom use. The headphones will serve as essential tools to enhance auditory learning experiences, personalized instruction, and student engagement across various subjects. By integrating technology with traditional teaching methods, this grant seeks to foster an inclusive and immersive learning environment, catering to diverse learning styles and needs.

**Tara Finch**

**Silver Trail Middle**



### Color Counts!

This grant proposal aims to enhance learning experiences for students through the acquisition of color printers for ESE support classrooms, grades 6–8. Studies show that visual aids significantly improve information retention. The addition of color printers will significantly contribute to the creation of engaging, visually stimulating educational materials, allowing for more interactive lessons and impactful presentations across various subjects. Furthermore, it will foster creativity and inclusivity among students by enabling them to express themselves more vividly in their projects and presentations.

**Arlene Warner**  
**Silver Trail Middle**

### Motivational Bags

First Priority of America exists to educate, train, and provide resources for Christian students to legally form clubs and share the gospel with unbelieving students on the public school campus. This will be done through a variety of fun activities on campus for all students. The overall idea is to spread love through Christian principles, thereby helping to motivate and encourage students. This project aligns with the focus area in that through the First Priority of America club, students work together to spread the gospel with unbelieving students on campus.

**Keri Porter**  
**Wingate Oaks Center**

## HIGH SCHOOL

### Positive Behavioral Reinforcement through STEM

Coconut Creek High School's Science Department is constantly creating innovative ways to link education to a positive reward system for students who exemplify scholarly behavior and the Cougar Standard of Excellence. The school's next endeavor is to fund a STEM field trip where tickets are won by scholars who exemplify scholarly behavior throughout the whole semester. This end-of-semester reward will take students into their own Florida Everglades, where they will participate in a hands-on STEM activity that connects cross-curricular standards that they have been learning all semester long.

**Shelbey Rogers**  
**Coconut Creek High**

### Caribbean Students in Action

Caribbean students will show pride of their cultural heritage through dance, poetry, skits, and songs. Students will perform traditional dances, recite poems, perform skits, and sing songs of well-known Caribbean artists native to the Caribbean islands. Also, because of life circumstances, Caribbean students need to be pushed academically to become something better than what they already are. They need to be taught to excel and to value their full potential.

**Maria Casanova**  
**Coconut Creek High**

### One Small Step: The CSHS Mini Film Festival

One Small Step is a film festival highlighting the works of AICE Media Studies students at Coral Springs High School. The festival will include screenings of one-minute experimental films, two-minute film openings, scene "demakes", trailers, music videos and more! Attendees will receive a commemorative memory card with the entire festival, as well as behind-the-scenes footage, outtakes, and other great content.

**Russell Aaronson**  
**Coral Springs High**

### Helping Hands and the Holocaust

Students will be taught about the Holocaust and the "superheroes" of the Holocaust using graphic magazines. Students will use Chutz-Pow! Superheroes of the Holocaust comic book series, created and published by the Holocaust Center of Pittsburgh, that reflects stories of courage, resilience, and sacrifice at the forefront of Holocaust awareness. After learning about the Holocaust, students will create their own comic books to highlight other heroes of the Holocaust through research and share the information with the class. Students will create a character and wear and pass out "merchandise" of the character such as shirts with the logos on them, stickers, key chains, etc.

**Candace Blake**  
**Coral Springs High**

## CENTERS AND CHARTERS

### Navigating the Future: A Robotics Odyssey

The goal of this project is to provide an innovative journey integrating VEX robots into the curriculum. Robotics can be a powerful tool to engage students, fostering their personal and academic growth in a supportive and structured environment. Students will use the robots and the curriculum aligned to state standards and incorporate hands-on learning experiences. There will be opportunities for students to engage regardless of their learning styles and levels. Creating an inclusive environment is a key part of this project.

**Nancy Rubin**  
**Cypress Run Education Center**



## Language Explorers: Nurturing Language and Social Skills through Play

The goal of the project is to enhance language development and social skills in 4-year-old students, fostering effective communication and positive interactions in a playful and engaging learning environment. Embark on a whimsical journey with the 'Language Explorers' project, where 4-year-old students transform into linguistic adventurers, nurturing their language and social skills through the magic of play. In this initiative, Pre-K students immerse themselves in interactive storytelling, multisensory vocabulary workshops, and outdoor language escapades, all designed to foster an expanded vocabulary and a sense of creativity and teamwork.

**Mary De los Santos**  
**Gulfstream Early Learning Center**

## STEAMING UP STEM

It is important to expose students to measuring equipment and familiarize them with how and when the equipment is used. Hands-on activities will help students remember chemical reactions, the concepts of density, building circuits, etc. To make science fun and hands-on, this project creates opportunities for all students to experience in person how abstract science concepts relate to real life. This project will enrich the classroom's science inventory and set up the science room for action now and for years to come.

**Hyaptia Mata & Felicia Martinez**  
**Pines Middle Charter**

## Enhance Science Interest Through Science Tools and Props

When students are given the opportunities to experience science hands-on, it stimulates their enthusiasm and they may understand and remember concepts better if they have witnessed processes happening under their care. Science equipment makes science more interesting, intriguing, and memorable. The class needs more triple beam and digital balances; and, if money permits, other matter-related devices for the class's centers. A tank and various liquids are needed for comparing buoyancy and to identify unknown substances using chemical properties; dry ice is needed for the sublimation lab to familiarize students with the properties of gases, liquids, and solids.

**Felicia Martinez**  
**Pines Middle Charter**

## International Correspondence Program (Balkan Pen Pals)

Students will be part of a cross-cultural pen pal program for Broward County students. The letters students write will pertain to a range of student-chosen topics such as hobbies, holidays, fine arts, culture, and cuisine. Following this, the letters will be sent to Bulgarian students at Romain Rolland Foreign Language School, initiating a cross-cultural exchange wherein pen pals are offering feedback and responses to their overseas counterpart. This will not only

be enlightening, fun, and bridge-building for students, but it also aligns with broader United States efforts to foster positive relations between the Western world and its Eastern partners in the EU.

**Anna McIntyre**  
**Renaissance Charter School of Coral Springs**

## Edible Science for Today and Tomorrow

The focus of this project is to add a chicken coop to the school's edible garden project. This project will include multiple curriculums. The culinary, carpentry, and science departments will all be involved.

The chef will compare organic eggs to non-organic eggs. The carpentry teacher and his students will build the chicken coop. The science teachers will incubate the eggs so that the students can watch the transformation from eggs to chicks. Introducing the students to edible science will hopefully inspire future agriculturists of tomorrow.

**Ilrhana Reynolds**  
**Whiddon Rogers Education Center**

## VEX Robotics

A VEX robotics competition playing field will be the focus of this project. The students currently do not have a field to use for practice. They tape off the playing field perimeter and must pretend that there are walls that they will crash into if they do not program their robot correctly. This field will enable students the ability to test out their robot designs and determine if they will work in competitions. The students design, build and program a robot. Learning outcomes: Students learn basic computer programming techniques, decomposition, pattern recognition, algorithmic thinking.

**Daniel Jones**  
**Whispering Pines Exceptional Education Center**





Broward Education Foundation is pleased to continue its longstanding partnership with the City of Hollywood. The City of Hollywood's Education Advisory Committee independently determines the judging criteria, selects project grant recipients and funds these generous grants, which are administered through Broward Education Foundation.

## ELEMENTARY SCHOOL

### Breathe for Change

The Breathe for Change program will provide teachers and students with resources to build health and well-being skills through the instruction of yoga and daily practice of mindfulness activities. The goal is to foster a school-wide learning environment that is nurturing, respectful and healthy. Yoga training for teachers will equip them with the knowledge and skills to integrate yoga practices and principles into their teaching methodologies. Yoga will enhance students' personal well-being through physical, mental and emotional development. Funds will also support classroom mindfulness activities through teacher training and yoga program support.

**Jennifer Delafuente**  
**Beachside Montessori Village**

### Let's Set it Off for Pre-K!

Pre-K students should be able to have a wonderful learning experience utilizing hands-on, interactive, and creative activities and materials in various areas (Reading, ELA, math, science, social studies, social-emotional, physical development, health and safety, and communication). Pre-K is just as important and relevant as other grades. Pre-K sets the foundation where students are provided with the necessary skills to become cognitively, academically, and socially prepared for the future.

**Tocara L. Foster**  
**Boulevard Heights Elementary**

### Kindness to the Rescue

Kindness is a unique trait or gift that allows the world to be a better place. Creating a community on campus where kindness is cultivated within students will lead to a society where kindness is embraced and expressed. This year's goal is the creation of "The Kindness Committee". This group of students will be responsible for various acts of kindness on campus – for example, welcoming new students to campus (providing a welcome goodie bag); recognizing other students when they are caught being kind; recognizing birthdays (delivering birthday goodie

bags); teacher appreciation; custodian appreciation, etc. Encouraging and celebrating the act of kindness will change the campus culture and increase morale.

**Lenja Lassegue**  
**Boulevard Heights Elementary**

### STEAM/Reading for ESE Pre-K

The focus of this project is to provide exposure, reading and STEAM resources to students who would not normally have them. These three, four, and five-year-olds love learning and, most of all, love feeling proud of themselves when they are successful. The students learn science and experience it in its most natural form as they have daily outdoor play surrounded by trees and plants; however, it would be beneficial to bring it into the classroom with hands-on projects where they can use all their senses. Engineering is in everything hands-on, and learning how things are put together and work is what blows students' minds.

**Jessica Porras**  
**Boulevard Heights Elementary**

### Preparing Young Minds for the 21st Century

Many of the skills learned in computer science easily transfer to required skills in reading, math, science, and social studies. The Blue Bots can be used to teach preschoolers skills such as left and right, as well as teaching 5th graders complex programming and math skills such as angles, degrees, and measurement. Students Pre-K to 5 will be introduced to the technology in the robotics class. The 5th graders will be assigned leadership/mentor roles for younger students and be asked to share their knowledge and expertise in the afterschool programs to increase student exposure and practice.

**Debra Roth**  
**Colbert Elementary**



# City of Hollywood's 2024 "EXCELLENCE IN EDUCATION"

## Grants



### Character Education through Literature

Character education promotes positive values that help students become successful citizens. Broward County Public Schools focuses on eight character traits: cooperation, responsibility, citizenship, kindness, respect, honesty, self-control, and tolerance. By teaching character education through literature, students learn the importance of ethical values and life skills. The teacher reads a book that pertains to the character trait and then implement a hands-on activity that supplements the story. Having a variety of books to choose from would allow teachers to not repeat the same book to the same children the next year in a different grade level.

**Laura Turner**  
**Hollywood Hills Elementary**

### Performing Arts

Oakridge Elementary has an after-school Performing Arts Program where students can showcase a variety of talent from spoken word, singing, dancing, and drama. The goal is to expand the after-school performing arts program for grades 2–5. Expanding this program will mean that training can be offered to more students who are interested in theatre and performing arts to strengthen academic focus in all subject areas.

**Monique Andrews & Joyce Paultre**  
**Oakridge Elementary**

### NBA Math Hoops

Math Hoops is a program created by Learn Fresh that aims to narrow the math gaps of students in grades 3–12 through students' love of basketball. Students work on improving math skills in a collaborative game setting that also teaches skills and critical thinking skills. The NBA Math Hoops experience develops students' algebra readiness prior to entering high school while strengthening important skills, including self-regulation and executive function. As a culminating activity, students will attend a real NBA game, where they can take the skills that they obtained through the program and see them up close and personal.

**Bernard Golden**  
**Oakridge Elementary**

### Life is Better in the Garden

Life is Better in the Garden will accomplish the improvement in the students' writing, research skills, understanding of the practice of science, heredity, reproduction, interdependence, and the integration of knowledge and ideas. Students will benefit from implementing this project, since the garden will provide a stimulating learning environment to help them remember, understand, apply, analyze, evaluate, and create a sustainable area for the school community. When students are able to demonstrate their learning, they can then transfer these skills to their academic instruction and social interactions.

**Jacqueline McDonald**  
**Orange Brook Elementary**

## MIDDLE SCHOOL

### Thriving Tweens

Through the proposed Thriving Tweens project, the school will expand social-emotional learning and mindfulness by providing students with opportunities to participate in wellness activities that promote physical activity and building positive relationships through team-building exercises. They will also be provided with presentations and educational opportunities aimed at preventing harmful habits by prevention of substance use/abuse and mental health. With the implementation of this program, students will have the knowledge they need to enhance their overall well-being.

**Fatima Williams**  
**Attucks Middle**

### Wax Museum

The focus of the Wax Museum project is an immersive and innovative initiative designed to bring history to life in a compelling and interactive way. Students will meticulously research and embody historical figures, transforming themselves into living statues within a museum setting. This hands-on project not only cultivates in-depth knowledge of historical events and personalities, but also hones students' public speaking, research, and presentation skills. The museum will serve as a dynamic showcase where each student's chosen historical figure comes to life, allowing visitors to engage with the past on a personal level.

**Alicia Dukes**  
**McNicol Middle**



# City of Hollywood's 2024 "EXCELLENCE IN EDUCATION"

## Grants



### Let's Talk Accountability

This project encourages students to actively engage in small group discussion and practice giving and receiving constructive feedback by using Accountable Talk sentence stems. Students will be given real-life scenarios and classroom activities in which they can practice using the Accountable Talk sentence stems. The goal is for students to consistently practice using these sentence stems until it becomes a part of their daily conversation. They will also be able to use Accountable Talk in brainstorming various projects and presenting proposals in class and in larger group audiences.

**Cindy Llera**  
**McNicol Middle**

## HIGH SCHOOL

### Students are Capturing Jobs for Graduates

Students are working to tell the story of school to career as they experience the Jobs for Graduates class. This project helps students identify how people associate social status with brand name products, and the belief that people are perceived by others according to what they wear. Students will also explore the notion of "brand identity" and how companies use social networks and advertising strategies to create parasocial relationships with their consumers. To assess their learning, students then independently analyze the identity of a brand of their choice and create a mock ad that more openly communicates its implicit appeal.

**Shane Salter**  
**Hollywood Hills High**

### Algebra: One Strategy Does Not Fit All

A great method to engage children and make them enthusiastic about learning is "Algebra: One Strategy Does Not Fit All"! This project's learning activities can be used at any time during the academic year. The course material is divided into topics; as the students gain knowledge of the subject matter, some of the exercises will be merged. Some will be used at the conclusion of each topic, which is often when all of the reporting category area's content criteria have been taught. Activities could consist of, but not be limited to: Solving Equations Snowball Fight; Scavenger Hunts; the use of algebra foam tiles and foam dice to demonstrate various algebra concepts, etc.

**Javett Smith**  
**McArthur High**

### Geometrically Speaking

This project's activities encourage problem solving and critical thinking abilities because many of them are open-ended. This initiative will improve students' mathematical proficiency, in addition to cultivating their enthusiasm for the subject. By performing better on formative and summative tests as well as the Florida B.E.S.T. Geometry End-of-Course Assessment, students will gain the topic understanding required for higher grade levels.

**Latisa Williams**  
**McArthur High**

### KICK AICE/AP (Study Strategies)

Students will be provided with tools that will help them study for various content areas. It will address strategies that specifically target high school students who are studying for all subjects that fall under the humanities in AICE/AP. Students will be seated at desks (in groups of 4-5), where they will be given giant Post-it Notes at their tables. They will discuss methods they use to study; they will then write their favorite method for studying for exams on the Post-it. Students will then participate in a gallery walk, where they can see which methods their peers use to study. The instructor will then present various methods for taking notes and share ways to read textbooks when studying.

**Valarie Rolle**  
**South Broward High**

### Centers and Charters

EcoGrow: Beach to Classroom Hydroponic Initiative  
This initiative harnesses recycled beach plastics, converting them into PETG plastic for creating 3D printed modular hydroponic systems. These systems, strategically placed in classrooms and around the community, offer students a hands-on approach to learning about sustainable agriculture and recycling. The project's dual focus on environmental responsibility and STEM education culminates in growing lettuce for both community nourishment and sea turtle conservation. EcoGrow exemplifies a seamless blend of learning and ecological stewardship, highlighting the potential of creative solutions in addressing environmental issues while enriching education.

**Skylar Wolland**  
**Hollywood Academy of Arts and Science Middle**

## From ASD to CSS: The Impact of Computer Science on Special Needs Students

The purpose of this project is to introduce computer science to ASD and IND students. Dash is an educational tool designed to help learners to code through age-appropriate content. With a range of apps tailored for different age groups, learning styles, and play patterns, Dash provides a variety of options for students to engage in coding activities. Using platforms like Blockly, Wonder, Path, and Go, the students will be able to progress at their own pace and explore coding concepts in a safe and accessible environment, making Dash robots a valuable tool for special needs students to develop their coding skills.

Nitsu Louis

***The Quest Center  
McArthur High***

## What is Mechanical Advantage?

A portion of the curriculum in Principles of Engineering is devoted to the study of mechanisms (e.g., lever, wheel and axle, pulley, wedge, inclined plane, and screw). Students will learn the definition of “work” and more importantly “mechanical advantage”, and how six primary mechanisms are used to produce mechanical advantage and create “work”. Following the lessons, students will participate in a robotics lab where they will construct a moving robot using simple mechanisms.

***Kevin Hagerty  
South Broward High***

## School of Journalism

The proposed School of Journalism program will provide students and teachers with 1) greater access to up-to-date technology used in the field of journalism and photography; 2) a new congruent school-wide curriculum; and 3) increased connections between classroom and real-world experiences through the publication of a newspaper, news website and social media accounts, participation at conferences and in contests, industry site visits, and hosting of guest speakers. In addition to the hands-on experience in the field of journalism and photography, students will also gain the skills necessary to become more savvy consumers of news and media reports (especially as they relate to social media and “fake news”) through class discussions, guest speakers and delivery of an industry-focused curriculum.

***Dominique Mayorga  
South Broward High***

## CENTERS AND CHARTERS

### Lighthouse Garden

Students will create a garden using mainly recycled materials for the decorations. Students will design and create a lighthouse using empty water bottles as the centerpiece of the garden. Students will paint and decorate the lighthouse and hold it together using zip ties. The teacher will mix cement to hold the base down. Students will use river stones to go around it. Students at the school will be able to contribute by decorating the stones during Earth Day. The students will create a rain catching system to keep the garden sustainable.

***Steffine Badalow  
Avant Garde Academy K-8 Hollywood***

### Culture and Diversity

The focus of this program is to invite speakers of various ethnic and cultural backgrounds to share their perspectives and give firsthand accounts of their experiences with our students. The students will be reading The Diary of Anne Frank. While the writer is their age, many of the students are having a hard time relating as this happened over 70+ years ago. The Holocaust is simply a story to them. To bring in a Holocaust survivor and have an interactive dialogue brings the story to life. Bringing in speakers from PRIDE and the LGBTQIA+ community will not only bring about awareness, but hopefully also acceptance; and if not, at least tolerance and respect towards one another. Bringing in speakers from marginalized groups, such as Native Americans, Asians, women, and African Americans brings these topics to the forefront.

***Rachel Best  
Hollywood Academy of Arts and Science***

### B.L.A.S.T. - Black Light Accentuates Self-Confidence & Talents!

The expressive arts, when used in conjunction with assistive technology and adaptive instruments, have been shown to be an educational and therapeutic “gold mine” for individuals with profound special needs. These techniques include visual arts, experiential music, drama, movement, dance, and more. This unique approach becomes even more powerful when done utilizing the magic of black light theater. Participants in the project will become actors, singers, and performers, using a combination of the expressive arts, adaptive instruments, assistive technology, all with the medium of black light theater.

***David Lazerson  
The Quest Center***



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**\*Emeritus**

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*Community Advocate*

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# BROWARD EDUCATION FOUNDATION IS...

## **...CELEBRATING 41 YEARS OF SERVICE**

For 40 years, Broward Education Foundation has been the only 501(c)3 fundraising and direct support organization dedicated to the success of all students and teachers in the nation's sixth largest school district- Broward County Public Schools. Broward Education Foundation is proven adept, agile and responsive to shifting needs in education and our community.

## **...FOSTERING INNOVATIVE TEACHING**

Some of the best teaching methods come from the county's best assets, Broward County Public School teachers. Broward Education Foundation fosters innovative teaching in the district with a multi-faceted K-12 "best practices" model. Innovative Teacher grants recognize and reward educators for developing new and modifying existing programs to enhance student curriculum and increase positive outcomes. Broward Education Foundation awards grant funds to educators solely for use in the classroom and for the benefit of students.

## **...EQUIPPING STUDENTS FOR SUCCESS**

Choosing between purchasing school supplies for their children and putting food on the table is an unfortunate reality for many parents. Broward Education Foundation helps alleviate that burden and assures Title I school teachers, or those with high percentages of children from low-income families, are able to equip these students to succeed. Through the generosity displayed in Broward's largest back-to-school supply drive; and by corporations, foundation partnerships, grants, and individual donors, Broward Education Foundation provides school supplies for our county's most vulnerable children.

## **...STEWARDED SCHOLARSHIPS**

As many of Broward's children look to their future, college can seem a distant dream. But with assistance from Broward Education Foundation, it becomes a reality. Broward Education Foundation awards scholarships based on unmet need, as well as on merit and academic achievement. Thanks to generous donors, qualified seniors pursuing a university, college or vocational education are awarded scholarships through Broward Education Foundation ranging from \$1,000 to four-year Florida Prepaid tuitions.

### **BROWARD EDUCATION FOUNDATION**

**600 SE Third Ave, 1<sup>st</sup> Floor**

**Fort Lauderdale, FL 33301**

**754.321.2032**

**BEInfo@browardschools.com**

**browardedfoundation.org.**



# Thank you for investing in tomorrow's leaders

Bank of America is proud to support the Broward Education Foundation for showing our young people that hard work, teamwork and reaching for excellence can lead to a bright tomorrow.

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**BANK OF AMERICA** 



# CORPORATE PARTNERSHIP GRANTS



## Florida Lottery Lighting the Way to a Bright Future

This project will identify interested degree and certificate bound students of low socio-economic backgrounds who have test or GPA scores that are slightly below the eligibility to receive Bright Future funding or have not tested at all. The project will provide BRACE Advisors, school counselor and out of school provider supported training and application events both virtually and onsite to assist 12th grade students in test prep and application assistance as well as recognition of successful completion.



## FPL EmPOWERing STEM Educators Grant

This grant will continue to allow us to expand STEM-integration to the entire district using SECME, as national competition with a variety of competition areas, as the vehicle for learning, enhancing science instruction, and collaboration with like-minded peers. Teachers will develop plans for the integration of language arts, math, and science concepts appropriate to their grade level as they engineer water bottle rockets with the best hang times, mousetrap cars that travel the furthest, bridges that can withstand the greatest application of force, and generators that can produce the greatest amount of voltage.



## State Farm Auto Safety Program

This grant will continue to allow us to expand STEM-integration to the entire district using SECME, as national competition with a variety of competition areas, as the vehicle for learning, enhancing science instruction, and collaboration with like-minded peers. Teachers will develop plans for the integration of language arts, math, and science concepts appropriate to their grade level as they engineer water bottle rockets with the best hang times, mousetrap cars that travel the furthest, bridges that can withstand the greatest application of force, and generators that can produce the greatest amount of voltage.





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### Academic Excellence

Our education programs are taught by expert faculty. The Professional Education Unit at the University of West Florida is accredited based on the Council for the Accreditation of Educator Preparation (CAEP) through Spring 2025. CAEP is the only CHEA recognized national accreditor for educator preparation. This accreditation covers initial teacher certification preparation programs and advanced educator certification preparation programs at the Pensacola and online campuses. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.



# 2024 Innovative Teacher Disseminator & Adapter Grant Winners



Disseminator	Project Name	Adapter	School
<b>WILLIAM CAREL</b> 	<b>RAINY DAY ACTIVITIES</b> 	Erin Alcover Lori Bailey Judy Bremner Manuela Nunez	Silver Lakes Elementary Margate Middle Sawgrass Springs Middle Silver Ridge Elementary
<b>TARA DUKANAUSKAS</b> 	<b>WE THE PEOPLE: STEM-BASED CIVICS</b> 	Andria Ammons Danielle Arnold Brittany Braisted Carrie Bush Sara Colton Annette DiSarno Jordan Goldberg Rozeta Karaj Nichole Malsom Kimberly McGill Will Newman Kristi Oleski Lee Rosen Hettena Bonnie Stewart Maritza Suarez Debra Kelly Thomas  Lynn Walsh	McNab Elementary North Andrews Gardens Elementary Gator Run Elementary Nova Blanche Forman Elementary North Andrews Gardens Elementary North Andrews Gardens Elementary Gator Run Elementary North Andrews Gardens Elementary North Andrews Gardens Elementary North Andrews Gardens Elementary North Andrews Gardens Elementary North Andrews Gardens Elementary North Andrews Gardens Elementary Gator Run Elementary Nova Blanche Forman Elementary Silver Palms Elementary Applied Learning Department, STEM+CS Programs Coconut Creek Elementary
<b>ELAINE FIORE</b> 	<b>HEALING GARDEN</b> 	Adrian Carter  Tania Labriola Crystal Price	Applied Learning Department, STEM+CS Programs Dr. Martin Luther King Montessori Academy Sheridan Hills Elementary
	<b>START A CAFETERIA SHARE TABLE PROGRAM</b> 	Seleena Foy Matthew Zealy	Ramblewood Middle South Plantation High
<b>BAKHTAWAR AZEEM</b> 	<b>STORY TIME THEATER</b> 	Lillian Gomez Amy Traiger	Lloyd Estates Elementary Lloyd Estates Elementary
<b>CANDACE BLAKE</b> 	<b>VOCAB-CO-LAB</b> 	Sheila David Le Jeune Goddard Jennell Lozin Jolaine Orelus Julann Sanchez Lesa Thompson Jennifer Wilson	Deerfield Park Elementary Deerfield Park Elementary Nova High Deerfield Park Elementary Coral Springs High Ramblewood Middle Tequesta Trace Middle



# 2024 Innovative Teacher Disseminator & Adapter Grant Winners



## Disseminator

## Project Name

## Adapter

## School

KEVIN CADOTTE



A DRUMMER'S MASQUERADE



Francisco Gonzalez  
Olga Martin de Eugenio  
Hud Tomilson

Silver Lakes Middle  
Dania Elementary  
Dania Elementary

ADRIAN CARTER



DE-TECH-TION FOR PEST MANAGEMENT



Elaine Fiore  
Monika Moorman

Applied Learning Department,  
STEM+CS Programs  
Central Park Elementary

KATRICE DIXON



REVIEW ROULETTE



Latisa Williams

McArthur High

KATRINA FOSSELLA



ZIP! ZAP! ZOOM!  
BRINGING BOOKS TO LIFE



Jacqueline Acevedo  
Glendaly Berthiaume  
Rose Casimir  
Jamie Edwards  
Kimberly Eloy  
Jeffrey Garfield  
Gabriela Genov  
Laura McCarthy  
Lisa Thompson  
Cheryl Walters  
Brenda Williams

Central Park Elementary  
Park Trails Elementary  
Winston Park Elementary  
Dania Beach Elementary  
Forest Hills Elementary  
Parkside Elementary  
Forest Hills Elementary  
Annabel C Perry Elementary  
Nova blanche Forman Elementary  
Driftwood Elementary  
Welleby Elementary

DOLLY GARG



TRANSFORMING CLASSROOMS



Allison Figueroa  
Jeannie Krouch  
Tavauna Owens

Silver Ridge Elementary  
Westchester Elementary  
North Side Elementary

LUCIANA GENTILE



THE SCIENCE OF READING APPROACH



Elizabeth Kunz

Fox Trail Elementary



# 2024 Innovative Teacher Disseminator & Adapter Grant Winners



## Disseminator

## Project Name

## Adapter

## School

TAVAUNA GRIMES OWENS



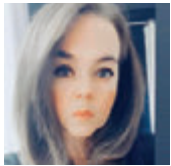
THE SWEET EMBRACE OF YOU!



Maria Casanova

Coconut Creek High

JESS GRONBERG



AND WE'RE ORFF!



Stuart Kalver

Pioneer Middle

DIANA HANESKI



MAXIMIZE POTENTIAL



Tabitha McAuley  
Maureen Wilson

Coral Springs Middle  
J. P. Taravella High

VICKI AHERN AND JASON DELEO



CRAWLING & DRAGON-RIDING  
TO LITERACY



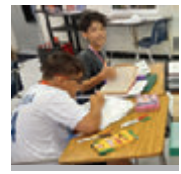
Orin Mayer  
Ayelet (Ally) Peer

Silver Ridge Elementary  
Renaissance Charter School at University

STUART KALVER



MAKING NOVEL STUDIES GRAPHIC



Vicki Ahern  
Marie Gordon  
Lisa Ivanik-Geller  
Nickole Trawick  
Patricia Smith

Western High  
Seminole Middle  
Silver Palms Elementary  
Walker Elementary  
Silver Palms Elementary

JEANNIE KROUCH



READING IS A NOVEL IDEA!



Kerry Antilla  
Jessica Falconer  
Dolly Garg  
Pamela Mazzella

Westchester Elementary  
Walker Elementary  
Park Trails Elementary  
Nova Blanche Forman Elementary

JENNELL LOZIN



BOOKS AND BLANKETS



Rhonda Blum  
Wendy Curren  
Diana Haneski  
Michele Harmer  
Yahshae Mainer  
Emmily Sarmiento  
Denise Soufrine  
Allison Unger-Fink

Cooper City High  
Park Trails Elementary  
Marjory Stoneman Douglas High  
Dania Elementary  
Nova High School  
Fort Lauderdale High  
Pembroke Pines Elementary  
Hawkes Bluff Elementary



# 2024 Innovative Teacher Disseminator & Adapter Grant Winners



## Disseminator

## Project Name

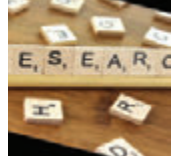
## Adapter

## School

**DONA MAGGIO**



**IT'S EXXENTIAL**



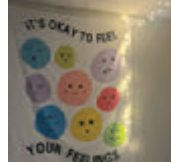
Russell Aaronson  
Tara Dukanauskas  
Barbara Krantz  
John Place  
Valarie Rolle  
Brittany Smith  
Felice Tzabery  
Julie VanHoose

Coral Springs High  
North Andrews Gardens Elementary  
Coral Springs High  
Coral Springs High  
South Broward High  
Coral Springs High  
Coral Springs High  
Norcrest Elementary

**TABITHA MCAULEY**



**ZEN ZONE**



Kevin Cadotte  
Lucy Londono-McGuire  
Dione Mila  
Dawn van der Steeg  
Herlande Vildor-Prospere

Dania Elementary  
Coconut Palm Elementary  
Indian Trace Elementary  
Silver Lakes Elementary  
Nova High

**LAURA MCCARTHY**



**LIGHTS! CAMERA! CELEBRATE!**



Katrina Fossella

Pembroke Lakes Elementary

**ARUNA RAGBIR**



**UNLEASHING CREATIVITY WITH MODS,  
A LEGO PLAYFUL LEARNING MUSEUM**



Phyllis BeJune  
Christine Coleman  
Monika Moorman  
Tavauna Owens  
Zoila Ramirez-Scheel

Margate Elementary  
Margate Middle  
Central Park Elementary  
North Side Elementary  
Ramblewood Middle

**TYLER RAPHAEL**



**MERGEING INTO SCIENCE**



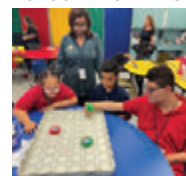
Jacqueline McDonald

Orange Brook Elementary

**DEBRA KELLY THOMAS**



**CS INCLUSION: REMOVING BARRIERS  
TO COMPUTER SCIENCE**



Kristal Bennett  
Sherri Broughton  
Paula Fijalkowski  
Christina Gaskill  
Alexia Hamilton  
Deborah Kozlowski  
Donna Parise  
Debra Roth  
Nancy Rubin

Margate Middle  
Pembroke Pines Elementary  
Manatee Bay Elementary  
Manatee Bay Elementary  
Crystal Lake Middle School  
Indian Trace Elementary  
Nova Eisenhower Elementary  
Colbert Elementary  
Cypress Run Education Center





# 2024 Innovative Teacher Disseminator & Adapter Grant Winners



## Disseminator

## Project Name

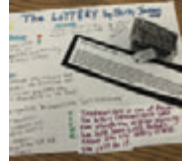
## Adapter

## School

FELICE TZABERY



ONE AND DONE



Adriel Domingo  
Lisa Gemmell  
Maureen Gonzalez-Carbonaro  
Dona Maggio  
Jenny Martinez-Raposo

Charles W. Flanagan High  
Deerfield Beach High  
Flamingo Elementary  
Coral Springs High  
Coral Springs High

ALLISON UNGER-FINK



LET THE GAMES BE GIM



Sharefree Cooper  
Jess Gronberg  
Rosie Joseph  
Cindy Llera  
Wade-Ann Morrison  
Colleen Skervin  
Trisha Smith  
Diane Spencer  
Gregory Stewart  
Paul Wynn

Millennium 6-12 Collegiate Academy  
Hawkes Bluff Elementary  
Blanche Ely High  
McNicol Middle Magnet and STEM  
Sheridan Hills Elementary  
Millennium 6-12 Collegiate Academy  
Millennium 6-12 Collegiate Academy  
Blanche Ely High  
Silver Trail Middle  
Sunrise Middle

HAROLD VALIN



WESTPINE SCHOOL GARDENS



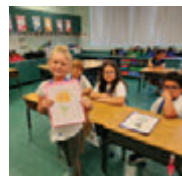
Daphane Shaw  
Harold Valin

Sunset Lakes Elementary  
Westpine Middle

JULIE VANHOOSE



MARKET DAY:  
A HANDS-ON APPROACH TO ECONOMICS



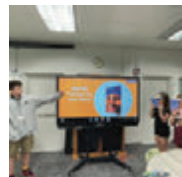
Rhonda Balicki  
Jennifer Martinez  
Tracy Merlin  
Lesli Rogosin

Hollywood Hills Elementary  
Silver Ridge Elementary  
Silver Ridge Elementary  
Silver Ridge Elementary

JENNIFER WILSON



BIOGRAPHICAL BOOK CLUBS



Candace Blake  
Claudia Boswell  
Christine Coleman  
Racquel House  
Patricia Nix

Coral Springs High  
Margate Middle  
Margate Middle  
Hollywood Park Elementary  
Hollywood Park Elementary



# STEM Education On Location Across South Florida



Let us bring the MODS STEMobile to you! Our Mobile Makerspace delivers inquiry-based experiences to your school, or early learning center with unique and immersive STEM (Science, Technology, Engineering and Math) programming led by MODS' STEM educators. Programs can be customized for time, group size and age.

For inquiries or to reserve the STEMobile, please email [booking@mods.org](mailto:booking@mods.org) or call 954.713.0930. All programs are first-come, first-served and subject to availability.

Title 1 schools may be eligible for FREE outreach experiences.

**Save \$20 off**  
an Outreach with  
Code **STEMobile24**  
Through May 31, 2024.



# INSPIRING ACTION.



# CREATING IMPACT.

## 2023 IMPACT



### GIVING

**\$41.4 MILLION**  
contributed to those who  
needed it most



### INVOLVEMENT

**18,000+ HOURS**  
volunteered



### COMPASSION

**MORE THAN 300**  
nonprofit organizations  
supported

At JM Family Enterprises, our story begins with **great people**. We take pride in creating a diverse workplace with associates who inspire action and create impact in business and in the communities where we live and work. That's what we do across our company, and it started with our founder Jim Moran in 1968.

Today, our strength in business is matched by our commitment to giving back across three focus areas: Empowering Families, Promoting Education and Embracing the Environment. And, with our nonprofit partners and the support of more than 5,000 associates companywide, we are driven to create an impact now and for the road ahead.



Our Family of Companies:



Southeast Toyota  
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Southeast Toyota  
Finance



**See our associates in action**

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*Congratulations*  
**HOOTENANNY**  
*Award Winners*



**ANNA FUSCO, PRESIDENT**

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